

SUMMER READING ASSIGNMENT HIGH SCHOOL (Grades 9-12) 2019-2020

Welcome to the 2019 Summer Reading Program. We are excited to invite you to spend time exploring a world of new experiences through reading. Listed below you will find the assignment requirements for the High School Summer Reading Program.

1. **Every** North Florida Christian School student who will enter grades 9-12 in the upcoming school year and will be taking an NFCS English class is expected to complete the summer reading assignment. Be sure you complete the assignment for the course you will be taking during the 2019-2020 school year.
2. **Students planning to take an English Honors class in the upcoming school year must complete an additional assignment as outlined. English Honors students must choose two selections from the appropriate list and complete a reading log for each selection.**
3. Questions may be directed to any English Department member or to Lynn Burgess, Language Department Chair. You may call the High School Office at 850-386-6327, ext. 122, or e-mail lynnburgess@nflchurch.com.

Note to Parents:

You play an important role in the summer reading process. We encourage you to read the book with your child and initiate discussion about the book and the assignment.

Scoring and Due Date:

The summer reading assignment will count as **one (1) test grade** of the first nine weeks English grade. The assignment is due **Friday, August 16, 2019. This is the Friday of the first full week of school.** If a student is not in attendance on this date, and the absence is excused, the student may turn in the assignment the first day he/she begins the school year. **Late assignments that are not accompanied by an excused absence admit will not be accepted.**

SUMMER READING ASSIGNMENT

Book Selection

Each student will choose one (1) selection from the appropriate list that is provided below. (Honors students will choose two (2).) Follow the directions given for the Reading Log for all selections chosen.

Assignment:

After you have read the entire book, write a report following these guidelines:

- **Heading** – Write the title of your book and be sure to use correct form in the center of the first line of paper.
- **Paragraph 1** – Write the title, the author's name, the number of pages and the type of book you have read. This could be fiction, non-fiction, biography, Christian fiction or Christian biography.
- **Paragraph 2** – Summarize the story or plot. Use good description and sentence structure. This should be in your own words and not copied from the book.
- **Paragraph 3** – Write about your favorite part of the book. Explain why you would consider this to be the part you liked best.
- **Paragraph 4** – Write about the influence this book had on you. Did you learn something you had not known before? Would you tell others to read this book? Why or why not?
- **Closing** – If you have read the book, write the statement "I have read this entire book" and sign your name.

Book List

Choose one book from the following list:

(English Honors students choose two books)

9th Grade

Adams, *Watership Down*
 Asimov, *Fantastic Voyage*
 Babbitt, *Tuck Everlasting*
 Borland, *When Legends Die*
 Bradbury, *The Martian Chronicles*
 Buck, *The Big Wave*
 Gilbert, *House of Winslow Series*
 Houston, *Farewell to Manzanar*
 Keller, *My Story*
 London, *Call of the Wild/White Fang*
 Montgomery, *Anne of Green Gables*
 Orczy, *The Scarlet Pimpernel*
 Riordan, *The Lightning Thief (Percy Jackson)*
 Stevenson, *Kidnapped*
 Twain, *The Prince and the Pauper*
 Verne, *Around the World in 80 Days*
 Volgt, *A Solitary Blue*
 Wells, *The Time Machine*

10th Grade

Buck, *The Good Earth*
 Carlson, *Degrees of Guilt*
 Carlson, *True Colors*
 Carter, *The Education of Little Tree*
 DuMaurier, *Rebecca*
 Follett, *Pillars of the Earth*
 Golding, *Lord of the Flies*
 Hegi, *Stories from the River*
 Hemingway, *A Farewell to Arms*
 Hugo, *The Hunchback of Notre Dame*
 Jenkins, *Left Behind Series (any adult-level novel in the series)*
 Lewis, *The Screwtape Letters*
 Marshall, *Christy*
 Martel, *The Life of Pi*
 Smith, *A Tree Grows in Brooklyn*
 Stevenson, *Dr. Jekyll and Mr. Hyde*
 Stuart, *The Crystal Cave*
 Wallace, *Ben Hur*

11th Grade

Ambrose, *Undaunted Courage*
 Baldwin, *Go Tell It On the Mountain*
 Bradley, *Flags of our Fathers*
 Brokaw, *Greatest Generation*
 Caldwell, *Dear and Glorious Physician*
 Costain, *The Silver Chalice*
 Cooper, *The Last of the Mohicans*
 Craven, *I Heard the Owl Call My Name*
 Douglas, *The Robe*
 Gaines, *A Lesson Before Dying*
 Krakauer, *Into the Wild*
 Lee, *Go Set a Watchman*
 Melville, *Moby Dick*
 Lord, *A Night to Remember*
 Neihardt, *Black Elk Speaks*
 Peretti, *This Present Darkness*
 Rivers, *Mark of the Lion Series*
 Sams, *When the World Was Young*
 Smith, *Forever Island/Allapaltah*
 Therous, *The Mosquito Coast*
 Walker, *Jubilee*

12th Grade

Bradbury, *Fahrenheit 451*
 Bronte, *Jane Eyre*
 Cather, *My Antonia*
 Douglas, *Narrative of the Life of Fredrick Douglass*
 Fitzgerald, *The Great Gatsby*
 Hersey, *Hiroshima*
 Hillenbrand, *Unbroken*
 Huxley, *Brave New World*
 Knowles, *A Separate Peace*
 Lewis, *Mere Christianity*
 Orwell, *1984*
 Orwell, *Animal Farm*
 Peretti, *The Oath*
 Rivers, *Redeeming Love*
 Shaara, *Gods and Generals*
 Wright, *Native Son*

**** *Late assignments will not be accepted.*