

2008 - 2009
SUMMER READING ASSIGNMENT
FOR COMMON BOOK
Grades 9 - 12

The Hiding Place
By Corrie ten Boom

Welcome to the 2008 Summer Reading Program. We are excited this year to offer a chance to learn about another moving story that will educate and uplift you as you read. Through this literary experience, you will discover the changes that can occur in one's life through seemingly insurmountable hardship and sacrifice.

This best-selling autobiography of Corrie ten Boom tells the story of selfless, sacrificial love during one of the worst times in the history of mankind. Corrie and her family lived through the Nazi occupation of Holland in World War II. During this time they formed part of the Dutch resistance in Haarlem.

The Ten Booms smuggled Jews and others sought by Hitler's regime into the countryside and abroad. Taking many of these refugees into their home, Corrie and her sister Betsie successfully helped scores of people survive the holocaust. In addition to hiding them, they were able to provide false papers and ration cards which enabled many to escape the country.

Eventually, however, Corrie and Betsie were caught and sent to Ravensbruck Concentration Camp. While Betsie did not survive the camp, Corrie miraculously lives to tell the tale. She becomes a tireless worker to restore her beloved country and help in the post-war reconstruction of Europe.

The Hiding Place is a powerful and moving story that could only be told by Corrie ten Boom herself. Through this story, you will learn the true meaning of sacrificial love for mankind.

THE HIDING PLACE
REQUIRED ASSIGNMENT

Assignment:

The required assignment for *The Hiding Place* is included in this handout (pp. 4 & 5) and can also be found on-line at www.nflschool.org. There will be a link on the home page to direct you to the Summer Reading Assignment. Please download and print a copy of the assignment. Copies are also available in the High School and Student Development Offices.

Clarifications:

1. **Every** North Florida Christian School student in grades 9-12 is expected to complete the summer reading assignment. Be sure you complete the assignment for the course you will be taking during the 2008-2009 school year.
2. **Students planning to take an English Honor's class in the upcoming school year must complete an additional assignment as outlined. (English Honor's students will complete two (2) Summer Reading Assignments.)**
3. Questions may be directed to any English Department member or to Janell Penny, English Department Head. You may call the High School Office at 850-386-6327, ext. 122, or e-mail janellpenny@nflchurch.com.

Note to Parents:

You play an important role in the summer reading process. We encourage you to read the book with your child and initiate discussion about the book and the assignment.

Scoring and Due Date:

The summer reading assignment counts as **five percent (5%)** of the first nine-weeks English grade. The assignment is due **Friday, August 15, 2008. This is the first day of school.** If a student is not in attendance on this date, and the absence is excused, the student may turn in the assignment the first day he/she begins the school year. **Late assignments will not be accepted.**

HONORS ENGLISH ADDITIONAL ASSIGNMENT

The Reading Log (Honors Only)

The reading log is a handwritten double entry journal containing at least four entries – one for each quarter of the book. The log is due **Friday, August 15, 2008** which is the first day of the 2008-2009 school year. If a student is not in attendance on this date, and the absence is excused, the student may turn in the assignment the first day he/she begins the school year. **Late assignments will not be accepted.**

Follow these directions:

- Choose a book from the appropriate grade level Honors list.
- Divide a sheet of paper into two halves, top to bottom (folded vertically).
- Give the left hand column the heading **Plot Summary**. In this column, include facts about the story, characters, and setting.
- Give the right hand column the heading **Personal Responses**. In this column, record your comments and personal opinions on the plot, character, and setting. Ideas for personal responses include the following:

I like/dislike this idea because...

This part is realistic/unrealistic because...

This section is effective because...

The character I admire most is...

- A good entry is written in complete sentences and fills the front of a sheet of notebook paper. Four quality entries are required for credit. This should result in four pages of hand-written work.

English Honors Additional Book List

Choose one book from the following list:

9th Grade Honors

Adams, *Watership Down*
 Asimov, *Fantastic Voyage*
 Blinn, *Brian's Song*
 Borland, *When Legends Die*
 Bradbury, *The Martian Chronicles*
 Buck, *The Big Wave*
 Houston, *Farewell to Manzanar*
 Keller, *My Story*
 London, *Call of the Wild*
 Montgomery, *Anne of Green Gables*
 Orczy, *The Scarlet Pimpernel*
 Rawlings, *Cross Creek*
 Stevenson, *Kidnapped*
 Twain, *The Prince and the Pauper*
 Verne, *Around the World in 80 Days*
 Volgt, *A Solitary Blue*
 Wells, *The Time Machine*

10th Grade Honors

Buck, *The Good Earth*
 Carlson, *Degrees of Guilt*
 Carlson, *True Colors*
 Carter, *The Education of Little Tree*
 DuMaurier, *Rebecca*
 Follett, *Pillars of the Earth*
 Hegi, *Stories from the River*
 Hemingway, *A Farewell to Arms*
 Hugo, *The Hunchback of Notre Dame*
 Jenkins, *Left Behind Series (any novel in the series)*
 Smith, *A Tree Grows in Brooklyn*
 Stevenson, *Dr. Jekyll and Mr. Hyde*
 Stuart, *The Crystal Cave*
 White, *The Once and Future King*

11th Grade Honors

Ambrose, *Undaunted Courage*
 Baldwin, *Go Tell It On the Mountain*
 Cooper, *The Last of the Mohicans*
 Craven, *I Heard the Owl Call My Name*
 Gaines, *A Lesson Before Dying*
 Melville, *Moby Dick*
 Lord, *A Night to Remember*
 Neihardt, *Black Elk Speaks*
 Peretti, *This Present Darkness*
 Sams, *When the World Was Young*
 Shaara, *Gods and Generals*
 Therous, *The Mosquito Coast*
 Twain, *Adventures of Tom Sawyer*
 Walker, *Jubilee*
 Wright, *Native Son*

The Hiding Place
By Corrie ten Boom

Name: _____

2008-2009 Grade _____

Level: _____

Objective: The student will read Corrie ten Boom's *The Hiding Place* and identify the key persons and events in the story.

Instructions: Answer each of the following questions on your own paper, using complete sentences.

Chapter 1

1. What kind of store did the ten Boom's own?
2. What was the name of Corrie's sister that still lived at home?
3. What was the name of the ugly little man who sent flowers to the party?
4. What was the party celebrating?
5. What languages did Corrie know?

Chapter 2

1. Who bought the girls new hats for school?
2. Why did Father go to Amsterdam every Monday?
3. What else did Father and Corrie do each week in Amsterdam?
4. Who does Corrie go to for advice?
5. Why does Corrie cry out to her Father at the end of the chapter?

Chapter 3

1. Who did Corrie fall in love with?
2. What disease did Tante Jan have?
3. Whom did Willem marry?
4. Why couldn't Karel marry Corrie?

Chapter 4

1. What was the song Mama sang at Nollies wedding after her stroke?
2. Why did Betsie and Corrie trade jobs?
3. Which of Corrie's family had a musical gift?
4. Who did Father fire from the shop?
5. Why did he fire him/her?

Chapter 5

1. What did the Prime Minister promise?
2. How long after his speech did bombs start exploding over the airport?
3. Where did Corrie hide the radio?
4. When did the occupation of Holland begin?
5. Who helped get Mr. and Mrs. Weil out of Haarlem?

Chapter 6

1. Why was Peter taken away? Where did he go?
2. What did Willem tell Corrie would be needed in order to help Jews "move"?
3. How did Corrie get the cards?
4. Whose house did Kik take Corrie to for her to meet about the underground?
5. What was Mr. Smit doing at the ten Boom house?

Chapter 7

1. Where did Flip and Nollie put their hiding place?
2. Why were Harry and Cato sent into hiding?
3. Who became Eusebius Smit? And why?
4. Who installed the electric warning system?
5. What was the reward for a practice run that was fast and smooth?

Chapter 8

1. How long had Corrie been involved with her double life?
2. Why was Corrie called to the Chief of Police's office?
3. What did she tell him?
4. Who stopped by to see Corrie one afternoon near the end of January 1944? Why?
5. How did Jop dress for his assignment?

Chapter 9

1. What was the date of the raid at Beje?
2. What was the sign that was the signal and who figured it out?
3. Who did the German soldier beat trying to get information?
4. How many times did the phone ring?
5. How many people were arrested with the ten Boom's?

Chapter 10

1. Where were Father, Betsie and Corrie sent to?
2. How old was Corrie when this happened?
3. Why did Corrie get the cot in the cell?
4. What did the nurse give Corrie?
5. When was Casper ten Boom released from prison?

Chapter 11

1. What did Corrie talk to Lt. Rahms about at the first hearing?
2. Who did Corrie get to see at the reading of her father's will?
3. What did Nollie give Corrie?
4. Which one of the Jews that Corrie helped did not make it?
5. What was left to Betsie and Corrie by their Father?

Chapter 12

1. Where were Betsie and Corrie transferred to?
2. What was Betsie's work assignment?
3. What was Corrie's work assignment?
4. When did Corrie think she would be released?
5. How did all the women fit into the train car?

Chapter 13

1. Where was Corrie and Betsie transferred to?
2. Where did the prisoners sleep when they first got to the camp?
3. Where did Corrie hide the Bible and bottle of vitamins?
4. What was one thing Betsie told Corrie to be thankful for?
5. Where were Betsie and Corrie assigned to work?

Chapter 14

1. How did Corrie get into the hospital to see Betsie?
2. Due to Betsie's illness, what new work detail did she get?
3. Why would the guard not enter the barracks?
4. What did Betsie say they would do after the war?
5. What happened to Betsie?

Chapter 15

1. What happened three days after Betsie died?
2. Why wasn't Corrie released the first time she received her papers?
3. When was Corrie released from Ravensbruck?
4. Who helped Corrie get back to Beje?
5. What was Betsie's first vision?